



TRADESTOWN VOLUNTEER GUIDE

JA TradesTown introduces students to the importance and value of trades careers within their communities. Working in pairs, students view images of 22 trades workers using the JA TradesTown devices, complete the Student Activity sheet, and solve a mystery phrase in this 20-minute session.

Before the session begins, **please review:**

- **JA TradesTown to become familiar with the layout.**
- **JA TradesTown Facilitator Guide.**
- **JA TradesTown Job Stickers with device.**
- **JA TradesTown Job Descriptions (attached).**

Device Preparation

Before students arrive:

- Log into each device using passcode **1943**.
- Open the **JA_AR** icon.
- If possible, log in **15 minutes before the session** to warm up the devices.

Each pair of students will use **one device**. They will hold the device near each JA TradesTown job sticker to view the AR image of a tradesperson. Students will:

1. Write the job title on their Student Activity sheet.
2. Identify and record any **highlighted (blue) letters** within the job title on the AR image.
3. Use these letters to solve the mystery phrase on the back of the activity sheet.

Note: Not every job title contains a highlighted letter. **Mystery Phrase:** *What happens if...*

Each pair receives:

- One device
- One Student Activity sheet
- One pen or pencil
- One clipboard

Instructions to Read Aloud (Bolded Sections)

Welcome to JA TradesTown!

Take a moment to walk around the town. (Please remind students not to touch any part of JA TradesTown)

What do you see? Discuss.

Today, you will get to explore what it's like to be a tradesperson in a community. You will learn how people working in trades make our lives and communities better.

What is happening in JA TradesTown? What trades workers do you see? What skills do you think they need?

Think about this: What would your community look like if there were no trades workers?

You and a partner will receive a device to view trades workers on the job. You will take turns holding the device.

To view a trades job, hold the device about 3–5 inches away from a job sticker. An image will appear showing how that tradesperson does their job. Let me show you an example. (Provide demonstration.)

Each pair will receive one device, a handout, a pen or pencil, and a clipboard.

Distribute JA TradesTown resources to students.

Please find one job sticker and raise your hand when you have viewed your first trades job.

Ask a few pairs of students:

- **What is the person doing?**
- **What is the name of the job?**
- **Is there a letter in the job title that is a different color?**

As you explore, look for blue letters in each job title. Write these letters in the spaces on your handout. These letters form a three-word mystery phrase. Raise your hand when you solve the mystery phrase, but please do not share the answer until the end of the session.

If time allows, continue calling on pairs so all students can share the first job they found.

Use the **Volunteer Trades Job Sticker Placement** sheet for job locations and highlighted letters.

Student Activity (Bolded Sections)

Your goal is to find and view all 22 trades jobs. Give students approximately 10 minutes. As they work, you may reference:

- Education/training
- Salary ranges
- Job responsibilities
(all included in the Job Descriptions document)

Wrap-Up Discussion

- **What was your favorite job that you saw? Why?**
- **Did you solve the mystery phrase? What is it?** (Solution: What happens if?)
- **Now, here is the big question...what do you think our homes or communities would look like if these jobs didn't exist?** (No working plumbing, no fire sprinkler systems, etc.)
- **How do these jobs make our lives and communities better?**

Conclude:

Trades careers play a crucial role. These jobs make our lives and communities better.

